\*\*Multiple Choices:\*\*

1. A. Of low quality

B. Average quality

C. Of high quality

D. Mediocre quality

2. A. A message

B. An announcement

C. A discovery

D. A messenger

3. A. A sad day

B. An ordinary day

C. A special day

D. A difficult day

4. A. Quiet

B. Talkative

C. Shy

D. Intelligent

5. A. Short period

B. Break or interval

C. Difficult situation

D. Sudden event

6. A. Low complexity

B. A high degree of complexity

C. Simple lines

D. Minimal details

7. A. Separate

B. Discuss

C. Gather in one place

D. Distribute

8. A. Convivial

B. Excruciating

C. Apathetic

D. Lethargic

9. A. Disapproval

B. Criticism

C. Admiration

D. Indifference

10. A. Clash

B. Match well

C. Are similar

D. Are different

11. A. Innocent

B. Responsible for blame

C. Forgiven

D. Free from guilt

12. A. Stops

B. Originates from it

C. Destroys it

D. Filters through it

13. A. Criticize them

B. Ignore them

C. Imitate or follow them

D. Understand them

14. A. Predictable

B. Consistent

C. Unpredictable or irregular

D. Calm and stable

15. A. Genuine

B. Natural

C. Artificial or not genuine

D. Expensive

16. A. Hiatus

B. Aplomb

C. Hubbub

D. Rancor

17. A. Hidden

B. Secret

C. Attracting attention

D. Ordinary

18. A. Open

B. Public

C. Secret or hidden

D. Audacious

19. A. Selfish

B. Dishonourable

C. Honourable, with strong moral principles

D. Practical

20. A. Decisive

B. Resolute

C. Courageous

D. Indecisive or irresolute

21. A. Refreshed

B. Tired and exhausted

C. Energetic

D. Happy

22. A. Intelligence

B. Interest

C. Sympathy

D. Energy

23. A. Knowledge

B. Sympathy

C. Enthusiasm or energy

D. Confidence

24. A. Describes the past

B. Predicts the future

C. Explains the present

D. Is based on evidence

25. A. Angered

B. Bored

C. Convinced to believe in something

D. Amused

26. A. Selfish

B. Generous to a rival

C. Arrogant

D. Strict

27. A. Your own success

B. The misfortunes of others

C. Both your success and others' misfortunes

D. The success of others

28. A. Tiny

B. Small

C. Huge or massive

D. Beautiful

29. A. Peaceful

B. Hostile or antagonistic

C. Friendly

D. Calm

30. A. Selfish

B. Kind or good-natured

C. Strict

D. Bossy

31. A. Hidden

B. Secret

C. Subtle

D. Obvious or undisguised

32. A. Reluctantly

B. With difficulty

C. Readily

D. Unwillingly

33. A. Achieve something easily

B. Get something from someone with much difficulty

C. Be very generous

D. Waste time

34. A. A state of order

B. A state of confusion or disarray

C. A state of happiness

D. A state of sadness

35. A. A difficult choice

B. The only choice

C. An easier choice

D. No choice at all

36. A. Relaxed

B. Calm

C. Nervous

D. Confident

37. A. Work lazily

B. Work extremely hard

C. Take frequent breaks

D. Avoid work

38. A. Hand

B. Animals

C. Machines

D. Humans

39. A. Mature

B. Juvenile

C. Wise

D. Experienced

40. A. First attempt

B. Final and desperate attempt

C. Easy attempt

D. Successful attempt

41. A. Included

B. Excluded from a group

C. Welcomed

D. Celebrated

42. A. Melodious

B. Quiet

C. Harmonious

D. Noisy

43. A. Unfriendly

B. Hostile

C. Friendly

D. Shy

44. A. Unimportant

B. Relevant

C. Hidden

D. Important

45. A. Singing beautifully

B. Listening attentively

C. Speaking persuasively

D. Writing clearly

46. A. Malicious lies

B. Harmful lies

C. Complete falsehoods

D. Harmless lies

47. A. Increase its value

B. Upgrade its importance

C. Degrade the value of something

D. Maintain its status

48. A. Nervousness

B. Poise and self-confidence

C. Aggression

D. Humility

49. A. Peaceful

B. Catastrophic

C. Joyful

D. Predictable

50. A. Destroy it

B. Maintain its form

C. Change its form

D. Replicate it

51. A. Happiness

B. Forgiveness

C. Bitterness

D. Excitement

52. A. Experience

B. Preparation

C. Drinking alcohol

D. Winning

53. A. Verbs

B. Adjectives

C. Nouns

D. Adverbs

54. A. Possessive pronouns

B. Reflexive pronouns

C. Demonstrative pronouns

D. Personal pronouns

55. A. Action

B. Location

C. Possession

D. Description

56. A. Personal pronouns

B. Possessive pronouns

C. Demonstrative pronouns

D. Reflexive pronouns

57. A. Where? When? Why?

B. What kind? Which one? How many? How much?

C. How? How often? To what extent?

D. Who? What? Where?

58. A. Different grammatical structure

B. Dependent clause structure

C. Grammatical structure

D. Independent clause structure

59. A. Linking verbs

B. Helping verbs

C. Action verbs

D. Modals

60. A. -ing

B. er or -est

C. -d or -ed

D. -ly

61. A. Express actions

B. Link ideas in a sentence

C. State a degree of possibility or express attitude

D. Describe nouns

62. A. Declarative

B. Interrogative

C. Imperative

D. Exclamatory

63. A. To show strong emotion

B. To end a sentence

C. To prevent mis-readings

D. To indicate a question

64. A. Declarative sentences

B. Imperative sentences

C. Interrogative sentences

D. Exclamatory sentences

65. A. Inquiry

B. Facts

C. Strong emotions

D. Commands

66. A. King Hrothgar

B. Beowulf

C. heroic code

D. Heorot

67. A. Stage 1 Initial Reading Stage

B. Stage 2 Confirmation Stage

C. Stage 0 Prereading Stage

D. Stage 3 Reading to Learn Stage

68. A. Stage 1 Initial Reading Stage

B. Stage 2 Confirmation Stage

C. Stage 3 Reading to Learn Stage

D. Stage 0 Pre-Reading Stage

69. A. Verbalizing

B. Reading aloud

C. Learning

D. Memorizing

70. A. Pre-writing

B. Actual Writing

C. Revising

D. Editing

71. A. Personal gain

B. Financial profit

C. Clarification and/o resolution of a problem

D. Proving a point

72. A. Sistematik (Systematic)

B. Kontrolado (Controlled)

C. Emperikal (Empirical)

D. Analitikal (Analytical)

73. A. Sistematik (Systematic)

B. Kontrolado (Controlled)

C. Matiyaga at di minamadali (Patient and not rushed)

D. Subhetibo (Subjective)

74. A. Basic Research

B. Action Research

C. Applied Research

D. Palarawang pananaliksik (Descriptive Research)

75. A. Kabanata I: Ang Suliranin at Kaligiran Nito (The Problem and Its Background)

B. Kabanata II: Mga Kaugnay na Pagaaral at Literatura (Related Studies and Literature)

C. Kabanata III: Disenyo at Paraan ng Pananaliksik (Research Design and Method)

D. Kabanata IV: Presentasyon at Interpretasyon ng mga Datos (Presentation and Interpretation of Data)

76. A. Entertain

B. Inform

C. Persuade

D. Argue

77. A. Gamit (Usage)

B. Retorika (Rhetoric)

C. Pagbubuo ng kaisipan (Building of ideas)

D. Vocabulary

78. A. Filipino

B. Spanish

C. English

D. Tagalog

79. A. Longitudinal Study

B. Case Study

C. Feasibility Study

D. Sarbey (Survey)

80. A. Unlapi (Prefix)

B. Kabilaan (Circumfix/Both sides)

C. Hulapi (Suffix)

D. Laguhan (Mixed)

81. A. Pagpapalit - tawag (Metonymy)

B. Paglilipat - lipat (Transference)

C. Pagpapalit - saklaw (Synecdoche)

D. Simili (Simile)

82. A. Kapag may isinuksok, may madudukot. (If you save something, you'll have something to withdraw.)

B. Ngayon kakahigin, ngayon tutukain. (Scratch now, peck now.)

C. Ubus - ubos biyaya, bukas nakatunganga. (Use up all blessings, tomorrow you'll be staring blankly.)

D. Kapag may tiyaga, may nilaga. (If there's perseverance, there's stew.)

83. A. Asimilasyong parsyal (Partial assimilation)

B. Pagkakaltas ng ponema (Deletion of phoneme)

C. Asimilasyong ganap (Total assimilation)

D. Transposisyon (Transposition)

84. A. Ponolohiya (Phonology)

B. Sintaks (Syntax)

C. Morpolohiya (Morphology)

D. Semantika (Semantics)

85. A. Pariralang Pandiwa (Verb phrase)

B. Pariralang Nominal (Nominal phrase)

C. Pariralang Pang-abay (Adverbial phrase)

D. Pariralang Pang-uri (Adjectival phrase)

86. A. Samot - sari (Various)

B. Panhik - panaog (Go up - go down)

C. Balik - eskwela (Return to school)

D. Alilang - kanin (House help working for food)

87. A. Nasawi (Deceased)

B. Inihatid (Brought)

C. Huli (Last)

D. Hantungan (Resting place)

88. A. Aalis sila. (They will leave.)

B. Wala sa kanila ang hinahanap ko. (What I'm looking for is not among them.)

C. Mabuti ako. (I am good.)

D. Gusto raw. (They say they like/want.)

89. A. Filipinos were encouraged to write in English.

B. Filipinos were not allowed to create works using the English language, leading to an emergence of works in the native language.

C. Spanish literature flourished during this time.

D. There was complete freedom of expression for Filipino writers.

90. A. Bow - Wow Theory

B. Pooh - Pooh Theory

C. Yo - he - ho Theory

D. Tata Theory

91. A. Karaniwang ayos (Usual order)

B. Pangungusap na walang paksa (Sentence without subject)

C. Di - karaniwan (Unusual order)

D. Payak (Simple)

92. A. Metalingual

B. Poetic

C. Conative

D. Phatic

93. A. Ponemang Patinig (Vowel phoneme)

B. Diptonggo (Diphthong)

C. Ponemang Malayang Nagpapalitan (Free varying phoneme)

D. Klaster (Consonant cluster)

94. A. Kolokyal (Colloquial)

B. Balbal (Slang)

C. Bulgar (Vulgar)

D. Pampanitikan (Literary)

95. A. Penomenal (Phenomenal)

B. Temporal (Temporal)

C. Eksistensyal (Existential)

D. Modal (Modal)

96. A. Diptonggo (Diphthong)

B. Kakaltasan (Deletion)

C. Ponema (Phoneme)

D. Klaster (Consonant cluster)

97. A. Idyolek (Idiolect)

B. Diyalekto (Dialect)

C. Creole

D. Pidgin

98. A. Diyalekto (Dialect)

B. Sosyolek (Sociolect)

C. Idyolek (Idiolect)

D. Pidgin at Creole

99. A. Hinto/antala (Pause/Juncture)

B. Diin (Stress)

C. Tono (Tone)

D. Intonasyon (Intonation)

100. A. Tuldok (.)

B. Kuwit (,)

C. Gitling (-)

D. Panaklong (())

101. A. Pinag - uukulan ng mensahe (Message recipient)

B. Tsanel (Channel)

C. Pidbak (Feedback)

D. Pinanggagaling ng mensahe (Message source)

102. A. Impromptu

B. Extemporaneous

C. Manuscript

D. Memorized

103. A. Asimilasyon (Assimilation)

B. Metatesis (Metathesis)

C. Pagkakaltas ng ponema (Deletion of phoneme)

D. Pagpapalit ng ponema (Substitution of phoneme)

104. A. Hinilawod

B. Bidasari

C. Lagda

D. Maragtas

105. A. n! / r!

B. n! / (n - r)!

C. (n - r)! / n!

D. r! / n!

106. A. 24

B. 25

C. 30

D. 32

107. A. 4/21

B. 2/21

C. 1/6

D. 1/7

108. A. 78.75 km

B. 78.25 km

C. 62.50 km

D. 62.25 km

109. A. 12

B. 15

C. 17

D. 21

110. A. P1750

B. P2000

C. P2250

D. P2500

111. A. 2/5

B. 4/5

C. 3/8

D. 5/8

112. A. 8 inches

B. 18 inches

C. 24 inches

D. 28 inches

113. A. 12 inches

B. 16 inches

C. 20 inches

D. 24 inches

114. A. 1/x + 1/y = 1/z

B. 2y = 3x - 1

C. 3x⁻² = 5y

D. 3y = 1/x

115. A. 9

B. 8

C. 7

D. 6

116. A. Vertical

B. Congruent

C. Complementary

D. Supplementary

117. A. 50

B. 75

C. 105

D. 150

118. A. 3

B. 6

C. 18

D. 36

119. A. Coplanar lines

B. Parallel

C. Linear

D. Collinear

Sure! Here’s the continuation of the multiple choices starting from question 120:

\*\*Multiple Choices (continued):\*\*

120. A. 14

B. 12

C. 10

D. 8

121. A. Mean

B. Median

C. Mode

D. Weighted mean

122. A. Cuboidal

B. Spherical

C. Cylindrical

D. Rectangular solid

123. A. 45

B. 36

C. 15

D. 2

124. A. 9 hours

B. 6 hours

C. 5 hours

D. 4 hours

125. A. 12

B. 12.5

C. 13

D. 13.5

126. A. Statistic

B. Permutation

C. Data

D. Combination

127. A. The constant term is -127.

B. The base of the exponent 5 is n.

C. The degree of the third term (7mnp) is 3.

D. The degree of the polynomial is 14.

128. A. Planet > Solar system > Galaxy > Constellation

B. Sub-atomic particles > Atoms > Molecules > Elements

C. Organelles > Organisms > Organs > Organ systems

D. Population > Community > Ecosystem > Biome

129. A. Lysosomes

B. Vacuoles

C. Vesicles

D. Mitochondria

130. A. A hawk taking off for flight to get its prey

B. A car approaching a stop signal

C. An airplane following a straight route

D. A ball rolling down a hill

131. A. Hypothesis

B. Experimentation

C. Analysis and Interpretation of results

D. Conclusion

132. A. Strong winds

B. Heavy rainfall

C. A storm surge

D. Low pressure

133. A. Mars

B. Venus

C. Mercury

D. Jupiter

134. A. Autotrophs

B. Heterotrophs

C. Saprotrophs

D. Producers

135. A. Psychology

B. Taxonomy

C. Ecology

D. Ethology

136. A. Population

B. Food supply

C. Habitat

D. Community

137. A. Walrus

B. Whale

C. Seal

D. Elephant

138. A. Organisms at the tip of the pyramid receive the highest amount of energy.

B. Energy transfer decreases from bottom to top of the pyramid.

C. Each trophic level gains energy in the form of heat.

D. Consumers are located at the bottom part of the pyramid.

139. A. Observation

B. Analysis and interpretation

C. Experimentation

D. Conclusion

140. A. It involves cell division of somatic cells.

B. It can function for cellular maintenance in multicellular organisms.

C. It can function as a mode of reproduction in unicellular organisms.

D. It involves crossing-over.

141. A. Change in color

B. Change in shape

C. Formation of bubbles

D. Production of heat

142. A. Pinocytosis

B. Facilitated diffusion

C. Phagocytosis

D. Sodium-Potassium pump

143. A. Plasma membrane

B. Nucleoid

C. Genetic materials

D. Organelles

144. A. Core

B. Photosphere

C. Chromosphere

D. Corona

145. A. Tropical zone

B. Temperate zone

C. Arctic zone

D. Antarctic zone

146. A. Urine

B. Sweat

C. Plasma

D. Blood

147. A. A hypothesis must be falsifiable.

B. A hypothesis is the data produced after the experiment.

C. A hypothesis is always proven true by the experiment.

D. A hypothesis does not need to be tested.

148. A. Conformation

B. Denaturation

C. Folding

D. Synthesis

149. A. Chromosome no. 21

B. Chromosome no. 22

C. Chromosome no. 23

D. Chromosome no. 1

150. A. Homologous chromosomes separate.

B. Sister chromatids separate.

C. DNA replication occurs.

D. Daughter cells are identical.

151. A. Genetics

B. Heredity

C. Evolution

D. Biology

152. A. Virion

B. Prion

C. Virus

D. Bacteria

153. A. Carbon Dating

B. Hydrogen Dating

C. Uranium Dating

D. Relative Dating

154. A. Homologous Structure

B. Analogous Structure

C. Vestigial Structure

D. Addendum Structure

155. A. Stabilizing selection

B. Disruptive selection

C. Directional selection

D. Artificial selection

156. A. Archaea

B. Eubacteria

C. Eukarya

D. Bacteria

157. A. Peptidoglycan

B. Pseudomurein

C. Cellulose

D. Chitin

158. A. Bioremediation

B. Bioconnections

C. Biodegradation

D. Bioaccumulation

159. A. Xylem

B. Phloem

C. Cambium

D. Cortex

160. A. Arthropoda

B. Cnidaria

C. Mollusca

D. Annelida

161. A. Integumentary system

B. Skeletal system

C. Muscular system

D. Nervous system

162. A. Liver

B. Gallbladder

C. Pancreas

D. Stomach

163. A. In vivo fertilization

B. In vitro fertilization

C. Artificial insemination

D. Cloning

164. A. Mechanical weathering

B. Chemical weathering

C. Biological weathering

D. Erosion

165. A. Ionic bond

B. Covalent bond

C. Metallic bond

D. Hydrogen bond

166. A. Heliocentric model

B. Geocentric model

C. Ptolemaic model

D. Keplerian model

167. A. Blizzard

B. Conflagration

C. Hurricane

D. Tornado

168. A. Mesopotamia

B. Egypt

C. Greece

D. Rome

169. A. Illogical conclusion

B. Association fallacy

C. Ad hominem

D. Circular reasoning

170. A. Resonation

B. Phonation

C. Articulation

D. Pronunciation

171. A. Dangling modifier

B. Misplaced modifier

C. Error in subject-verb agreement

D. Run-on sentence

172. A. Euphemism

B. Contextualization

C. Hyperbole

D. Metaphor

173. A. Critical

B. Literal

C. Inferential

D. Evaluative

174. A. Teeth

B. Tongue

C. Lips

D. Vocal cords

175. A. There are 10 syllables in a line.

B. There are 5 syllables in a line.

C. There are 10 feet in a line.

D. There are 5 feet in a line.

176. A. Heroic

B. Couplet

C. Stanza

D. Quatrain

177. A. Uncle Tom's Cabin

B. Les Misérables

C. The Prince and the Pauper

D. The Little Prince

178. A. Beowulf

B. Song of Roland

C. The Odyssey

D. The Iliad

179. A. Beijing Imperial Library

B. Ashurbanipal Library

C. Library of Alexandria

D. Bodleian Library

180. A. Jose Garcia Villa

B. Jose Salvador

C. Nick Joaquin

D. F. Sionil Jose

181. A. Macro Skills

B. Communicative Competence

C. Language Skills

D. Basic Communication

182. A. Phonemic Awareness

B. Phonology

C. Morphology

D. Syntax

183. A. Phonology

B. Morphology

C. Semantics

D. Syntax

184. A. Phoneme

B. Morpheme

C. Syllable

D. Word

185. A. In perfect order

B. In a state of confusion

C. Working together

D. Very organised

186. A. She grows a vegetable garden.

B. She is good at gardening.

C. She has green fingers.

D. She likes plants.

187. A. Run-on

B. Dangling modifier

C. Misplaced modifier

D. Fragment

188. A. Irony

B. Oxymoron

C. Paradox

D. Hyperbole

189. A. Faulty Coordination

B. Misplaced Modifier

C. Dangling Modifier

D. Run-on sentence

190. A. Ophelia Alcantara Dimalanta

B. Edith L. Tiempo

C. Sappho

D. Merlinda Bobis

191. A. Murder

B. God Sees the Truth but Waits

C. The Death of Ivan Ilyich

D. Anna Karenina

192. A. Brunei, Indonesia, Malaysia, Singapore, Thailand

B. Brunei, Indonesia, Malaysia, Singapore, India

C. Cambodia, Laos, Myanmar, Vietnam

D. Australia, China, Japan, South Korea

193. A. Habeas Corpus

B. Suffrage

C. Due Process

D. Right to Assembly

194. A. Enculturation

B. Acculturation

C. Assimilation

D. Socialization

195. A. Gesellschaft

B. Gemeinschaft

C. Peer Group

D. Social Aggregate

196. A. Alcadias

B. Corregimientos

C. Residencia

D. Visita

197. A. Alcadias

B. Corregimientos

C. Residencia

D. Visita

198. A. Tax

B. Debt

C. Income

D. Asset

199. A. Laurel

B. Roxas

C. Aguinaldo

D. Quezon

200. A. Agricultural Tenancy Act

B. Comprehensive Agrarian Reform Law

C. Land Reform Code

D. Republic Act 3844

201. A. Naty Crame - Rogers

B. Severino Montano

C. Cecile Guidote - Alvarez

D. Bonifacio Sibayan

202. A. To expose theatre students to the current trends in theatre production.

B. To bring theatre to the masses.

C. To revolutionize the way stage design was made.

D. To give emphasis on stage design as an important element.

203. A. Sociology

B. Anthropology

C. Psychology

D. Economics

204. A. Clinical Psychology

B. Abnormal Psychology

C. Educational Psychology

D. Child Psychology

205. A. Health Psychology

B. Counselling Psychology

C. Forensic Psychology

D. Geriatric Psychology

206. A. Land

B. Technology

C. Money

D. Education

207. A. Market Economy

B. Command Economy

C. Traditional Economy

D. Mixed Economy

208. A. To state the objectives of the training program.

B. To select strategies, media, and materials.

C. To utilize media and materials.

D. To identify and analyze target participants' characteristics, needs, and preferences.

209. A. Motivating

B. Manageable

C. Measurable

D. Meaningful

210. A. Analyse

B. State objectives

C. Select strategies, media, and materials

D. Utilize media and materials

211. A. Utilize Media and Materials

B. Require Learner Participation

C. Evaluate and Revise

D. Select Strategies, Media, and Materials

212. A. Demonstration

B. Activation

C. Integration

D. Problem-centred instruction

213. A. Problem-centred instruction

B. Demonstration

C. Application

D. Activation

214. A. Assessment tool

B. Teaching method

C. Instructional material

D. Curriculum guide

215. A. To replace the textbook

B. To provide all the content

C. To enhance the content of a subject

D. To test the students' understanding

216. A. Iconic experiences

B. Enactive experiences

C. Experiential experiences

D. Symbolic experiences

217. A. Information Technology

B. Instructional Technology

C. Educational Technology

D. Technology in Education

218. A. Chalkboard (text symbols)

B. Graphs & charts (visual symbols)

C. Internet (various experiences)

D. Moving film (moving visuals/audio)

219. A. Alternative Learning System

B. Distance Learning

C. Informal Education

D. Modular Lesson

220. A. Computer software

B. Tables, charts, and maps

C. Guide questions

D. Mobile app

221. A. Model

B. Chart

C. Video

D. Realia

222. A. Computer software

B. Tables, charts, and maps

C. Guide questions

D. Mobile app

223. A. Access to information

B. Extended learning opportunities

C. Support open distance learning

D. Teaching and learning

224. A. Elicit performance

B. Provide feedback

C. Gain attention

D. Inform learners of objectives

225. A. Present the content

B. Provide learning guidance

C. Elicit performance

D. Provide feedback

226. A. Integrate social media competences in the curriculum.

B. Students monitoring of peers.

C. Punishment for violators.

D. Seminar on social media.

227. A. Technological knowledge

B. Content knowledge

C. Pedagogical knowledge

D. Technological Pedagogical knowledge

228. A. Pedagogical knowledge

B. Subject knowledge

C. Content knowledge

D. Technological knowledge

229. A. Enactive Experiences

B. Symbolic Experiences

C. Abstract Experiences

D. Contrived Experiences

230. A. Projector used in displaying images.

B. Using of chalkboard in demonstrating arithmetic.

C. Television used for entertainment.

D. Chart showing the different animal kingdoms.

231. A. Spreadsheet

B. Word processing

C. Slide presentation

D. Desktop publishing

232. A. Self-sufficiency

B. Meaningfulness

C. Significance

D. Usefulness

233. A. Digital natives

B. Digital migrants

C. Digital experts

D. Digital dinosaurs

234. A. Enhancement of learning.

B. Teaching new content.

C. Replacing the teacher.

D. Making learning easier.

235. A. Adaptation

B. Infusion

C. Adoption

D. Transformation

236. A. CTRL+V

B. CTRL+C

C. CTRL+E

D. CTRL+A

237. A. Net

B. Online

C. Cyberspace

D. Information superhighway

238. A. Content Knowledge

B. Technological Content Knowledge

C. Technological Pedagogical Knowledge

D. Technological Knowledge

239. A. To regulate the use of the internet in schools.

B. To establish the DICT to plan, develop, and promote the national ICT.

C. To provide free access to technology in schools.

D. To mandate the integration of ICT in the K to 12 curriculums.

240. A. Design

B. Development

C. Analysis

D. Evaluation

241. A. Realia

B. Maps

C. Improvised

D. Supplementary

242. A. Television

B. Videotapes

C. Specimens

D. LCD projector

243. A. Teaching knowledge

B. Content knowledge

C. Pedagogical knowledge

D. Instructional knowledge

244. A. Pedagogical knowledge

B. Subject knowledge

C. Content knowledge

D. Technological knowledge

245. A. Adaptation

B. Infusion

C. Transformation

D. Adoption

246. A. Adaptation

B. Transformation

C. Adoption

D. Infusion

247. A. Adoption

B. Adaptation

C. Infusion

D. Transformation

248. A. Infusion

B. Entry

C. Transformation

D. Adaption

249. A. It has a study guide that includes content, objectives, activities, and assessment.

B. It is given by a known academic institution.

C. It is a pre-requisite to acquire a bachelor’s degree.

D. It is graded.

250. A. Supplemental media

B. Educational technology

C. Print materials

D. Instructional materials

251. A. Reading Centre

B. Link to community resources

C. Centre of learning

D. Centre of Resources

252. A. Center of resources

B. Agent of teaching

C. Organizer

D. Reading Center

Sure! Here’s the continuation of the multiple choices starting from question 253:

\*\*Multiple Choices (continued):\*\*

253. A. Independent learning

B. TV watching

C. Collaboration

D. Group work

254. A. Concrete experiences

B. Abstract experiences

C. Symbolic experiences

D. Enactive experiences

255. A. To assess students' understanding

B. To evaluate students' performance

C. To provide feedback

D. To measure students' progress

256. A. Mean

B. Median

C. Mode

D. Range

257. A. 1 year

B. 2 years

C. 3 years

D. 5 years

258. A. Yes

B. No

C. Sometimes

D. Depends on the situation

259. A. 10 units

B. 15 units

C. 20 units

D. 25 units

260. A. To promote critical thinking

B. To develop social skills

C. To ensure equal access to education

D. To foster creativity

261. A. Academic freedom

B. Professional autonomy

C. Teacher accountability

D. Curriculum flexibility

262. A. A school with a diverse student body

B. A school that integrates various subjects

C. A school that offers vocational training

D. A school that provides special education

263. A. Republic Act 7836

B. Republic Act 9293

C. Republic Act 10533

D. Republic Act 9155

264. A. Identifying the research problem

B. Conducting a literature review

C. Formulating a hypothesis

D. Designing the research methodology

265. A. Sample

B. Population

C. Variable

D. Control group

266. A. Simple random sampling

B. Stratified sampling

C. Convenience sampling

D. Systematic sampling

267. A. A plan for conducting research

B. A summary of research findings

C. A review of related literature

D. A list of research questions

268. A. It produces consistent results.

B. It is easy to replicate.

C. It is based on subjective opinions.

D. It is influenced by external factors.

269. A. Plagiarism

B. Fabrication

C. Falsification

D. Misrepresentation

270. A. Internal consistency

B. External validity

C. Construct validity

D. Content validity

271. A. Primary data

B. Secondary data

C. Tertiary data

D. Qualitative data

272. A. A study that collects data at one point in time

B. A study that collects data over a long period

C. A study that compares different groups

D. A study that focuses on a single case

273. A. To ensure clarity in research

B. To guide the research process

C. To limit the scope of the study

D. To provide a framework for analysis

274. A. Classroom research

B. Action research

C. Experimental research

D. Qualitative research

275. A. Survey data

B. Interview data

C. Observational data

D. Experimental data

276. A. Simple random sampling

B. Systematic sampling

C. Convenience sampling

D. Stratified sampling

277. A. Primary source

B. Secondary source

C. Tertiary source

D. Quaternary source

278. A. Type I error

B. Type II error

C. Sampling error

D. Measurement error

279. A. Constructivism

B. Behaviorism

C. Humanism

D. Essentialism

280. A. Empirical evidence

B. Logical reasoning

C. Anecdotal evidence

D. Statistical analysis

281. A. Progressivism

B. Reconstructionism

C. Essentialism

D. Perennialism

282. A. Social reform

B. Individual development

C. Cultural preservation

D. Economic growth

283. A. Advaita

B. Samkhya

C. Nyaya

D. Mimamsa

284. A. France

B. Italy

C. Spain

D. Greece

285. A. Plato

B. Aristotle

C. Socrates

D. Confucius

286. A. Jainism

B. Buddhism

C. Hinduism

D. Taoism

287. A. Confucius

B. Laozi

C. Sun Tzu

D. Zhuangzi

288. A. English

B. Filipino

C. Bilingual

D. Multilingual

289. A. Noise

B. Distraction

C. Miscommunication

D. Misunderstanding

290. A. Consensus

B. Dissent

C. Conflict

D. Disagreement

291. A. Peer group

B. Family

C. Community

D. Society

292. A. Economic institution

B. Political institution

C. Educational institution

D. Religious institution

293. A. Social group

B. Aggregate

C. Community

D. Society

294. A. Socialization

B. Cultural transmission

C. Social control

D. Social integration

295. A. Religion

B. Education

C. Family

D. Government

296. A. Formal curriculum

B. Informal curriculum

C. Hidden curriculum

D. Null curriculum

297. A. Mother tongue

B. English

C. Filipino

D. Regional language

298. A. Relevance

B. Coherence

C. Flexibility

D. Continuity

299. A. Curriculum development

B. Curriculum evaluation

C. Curriculum implementation

D. Curriculum design

300. A. Community involvement

B. Parental engagement

C. Teacher collaboration

D. Student participation

301. A. Learning objectives

B. Learning outcomes

C. Learning activities

D. Learning assessments

302. A. Holistic education

B. Traditional education

C. Progressive education

D. Vocational education

303. A. Curriculum guide

B. Curriculum framework

C. Curriculum map

D. Curriculum plan

304. A. Formative assessment

B. Summative assessment

C. Diagnostic assessment

D. Norm-referenced assessment

305. A. Cognitive domain

B. Affective domain

C. Psychomotor domain

D. Social domain

306. A. Knowledge

B. Skills

C. Attitudes

D. Values

307. A. Curriculum content

B. Curriculum process

C. Curriculum evaluation

D. Curriculum implementation

308. A. Subject-centered

B. Learner-centered

C. Teacher-centered

D. Community-centered

309. A. Relevance

B. Validity

C. Reliability

D. Feasibility

310. A. Curriculum alignment

B. Curriculum coherence

C. Curriculum integration

D. Curriculum differentiation

311. A. Curriculum evaluation

B. Curriculum assessment

C. Curriculum design

D. Curriculum implementation

312. A. Curriculum mapping

B. Curriculum planning

C. Curriculum development

D. Curriculum review

313. A. Curriculum theory

B. Curriculum practice

C. Curriculum research

D. Curriculum philosophy

314. A. Curriculum objectives

B. Curriculum standards

C. Curriculum guidelines

D. Curriculum frameworks

315. A. Curriculum evaluation

B. Curriculum assessment

C. Curriculum design

D. Curriculum implementation

316. A. Curriculum alignment

B. Curriculum coherence

C. Curriculum integration

D. Curriculum differentiation

317. A. Music

B. Art

C. Physical Education

D. Health

318. A. Rigid

B. Flexible

C. Structured

D. Unstructured

319. A. Student-centered

B. Teacher-centered

C. Content-centered

D. Assessment-centered

320. A. Formal curriculum

B. Informal curriculum

C. Hidden curriculum

D. Null curriculum

321. A. Subject-centered

B. Learner-centered

C. Teacher-centered

D. Community-centered

322. A. Curriculum development

B. Curriculum evaluation

C. Curriculum implementation

D. Curriculum design

323. A. Curriculum alignment

B. Curriculum coherence

C. Curriculum integration

D. Curriculum differentiation

324. A. Curriculum objectives

B. Curriculum standards

C. Curriculum guidelines

D. Curriculum frameworks

325. A. Portfolio

B. Assessment

C. Evaluation

D. Reflection

326. A. Showcase portfolio

B. Process portfolio

C. Assessment portfolio

D. Learning portfolio

327. A. Performance assessment

B. Formative assessment

C. Summative assessment

D. Diagnostic assessment

328. A. Mean

B. Median

C. Mode

D. Range

329. A. Standard deviation

B. Variance

C. Interquartile range

D. Range

330. A. Mean

B. Median

C. Mode

D. Standard deviation

331. A. Variability

B. Consistency

C. Reliability

D. Validity

332. A. Normal distribution

B. Skewed distribution

C. Bimodal distribution

D. Uniform distribution

333. A. Correlation

B. Causation

C. Association

D. Relationship

334. A. Positive correlation

B. Negative correlation

C. No correlation

D. Perfect correlation

335. A. Strong positive relationship

B. Strong negative relationship

C. Weak relationship

D. No relationship

336. A. No relationship

B. Strong relationship

C. Weak relationship

D. Perfect relationship

337. A. Reliability

B. Validity

C. Consistency

D. Accuracy

338. A. Content validity

B. Construct validity

C. Criterion-related validity

D. Face validity

339. A. Predictive validity

B. Concurrent validity

C. Content validity

D. Construct validity

340. A. Test-retest reliability

B. Alternate forms reliability

C. Internal consistency reliability

D. Inter-rater reliability

341. A. Validity

B. Reliability

C. Consistency

D. Accuracy

342. A. Test-retest method

B. Split-half method

C. Alternate forms method

D. Inter-rater method

343. A. Test-retest reliability

B. Alternate forms reliability

C. Internal consistency reliability

D. Inter-rater reliability

344. A. Bias

B. Error

C. Influence

D. Variability

345. A. Guidance

B. Counseling

C. Mentoring

D. Advising

346. A. To provide academic support

B. To promote personal growth

C. To enhance career development

D. To facilitate social integration

347. A. Rubric

B. Checklist

C. Rating scale

D. Portfolio

348. A. High variability

B. Low variability

C. Moderate variability

D. No variability

349. A. High average

B. Low average

C. High standard deviation

D. Low standard deviation

350. A. Above average

B. Below average

C. Average

D. Exceptional

351. A. Positive discrimination

B. Negative discrimination

C. No discrimination

D. Equal discrimination

352. A. 30% of students scored below average

B. 30% of students scored above average

C. 30% of students scored at average

D. 30% of students failed

353. A. True-false

B. Matching

C. Completion

D. Essay

354. A. Lecture, discussion, practice

B. Discussion, practice, lecture

C. Practice, lecture, discussion

D. Lecture, practice, discussion

355. A. To provide emotional support

B. To facilitate academic success

C. To promote personal development

D. To enhance social skills

356. A. To measure student performance

B. To evaluate teaching effectiveness

C. To assess curriculum effectiveness

D. To provide feedback to students

357. A. Portfolio

B. Assessment

C. Evaluation

D. Reflection

358. A. Performance assessment

B. Formative assessment

C. Summative assessment

D. Diagnostic assessment

359. A. To assess students' understanding

B. To evaluate students' performance

C. To provide feedback

D. To measure students' progress

360. A. Mean

B. Median

C. Mode

D. Range

361. A. Score

B. Value

C. Average

D. Total

362. A. Shape

B. Size

C. Distribution

D. Spread

363. A. Objective

B. Subjective

C. Essay

D. Objective

364. A. Clarity

B. Relevance

C. Length

D. Complexity

365. A. Clarity

B. Relevance

C. Length

D. Complexity

366. A. Clarity

B. Relevance

C. Length

D. Complexity

367. A. Clarity

B. Relevance

C. Length

D. Complexity

368. A. Clarity

B. Relevance

C. Length

D. Complexity

369. A. Clarity

B. Relevance

C. Length

D. Complexity

370. A. Clarity

B. Relevance

C. Length

D. Complexity

371. A. Clarity

B. Relevance

C. Length

D. Complexity

372. A. Clarity

B. Relevance

C. Length

D. Complexity

373. A. Clarity

B. Relevance

C. Length

D. Complexity

374. A. Clarity

B. Relevance

C. Length

D. Complexity

375. A. Clarity

B. Relevance

C. Length

D. Complexity

376. A. Clarity

B. Relevance

C. Length

D. Complexity

377. A. Clarity

B. Relevance

C. Length

D. Complexity

378. A. Clarity

B. Relevance

C. Length

D. Complexity

379. A. Clarity

B. Relevance

C. Length

D. Complexity

380. A. Clarity

B. Relevance

C. Length

D. Complexity

381. A. Clarity

B. Relevance

C. Length

D. Complexity

382. A. Clarity

B. Relevance

C. Length

D. Complexity

383. A. Clarity

B. Relevance

C. Length

D. Complexity

384. A. Clarity

B. Relevance

C. Length

D. Complexity

385. A. Clarity

B. Relevance

C. Length

D. Complexity

386. A. Clarity

B. Relevance

C. Length

D. Complexity

387. A. Clarity

B. Relevance

C. Length

D. Complexity

388. A. Clarity

B. Relevance

C. Length

D. Complexity

389. A. Clarity

B. Relevance

C. Length

D. Complexity

390. A. Clarity

B. Relevance

C. Length

D. Complexity

391. A. Clarity

B. Relevance

C. Length

D. Complexity

392. A. Clarity

B. Relevance

C. Length

D. Complexity

393. A. Clarity

B. Relevance

C. Length

D. Complexity

394. A. Clarity

B. Relevance

C. Length

D. Complexity

395. A. Clarity

B. Relevance

C. Length

D. Complexity

396. A. Clarity

B. Relevance

C. Length

D. Complexity

397. A. Clarity

B. Relevance

C. Length

D. Complexity

398. A. Clarity

B. Relevance

C. Length

D. Complexity

399. A. Clarity

B. Relevance

C. Length

D. Complexity

400. A. Clarity

B. Relevance

C. Length

D. Complexity